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Language – Part II – English – Paper I

June 2014 (Reader and Linguistic Competencies) www.tnschools.co.in

Time Allowed : 3 Hours]

[Maximum Marks : 100

- Instructions : (1) Check the question paper for fairness of printing. If there is any lack of fairness, inform the Hall Supervisor immediately.
- (2) Use Black or Blue ink to write.

Note : In your answer - book, use the Arabic numerals 1 to 69 of the questions you answer.

SECTION - A

(Vocabulary - Lexical Competencies)

(Marks : 30)

- I. (A) Choose the most accurate of the four given contexts which equates with that of the italicized lexical item in each of the following sentences : 5x1=5

1. I *pause* for a reply.
 - (a) Please proceed with your report.
 - (b) We continued up the mountain on horse back.
 - (c) We shall meet after a short break.
 - (d) She replied without hesitation.
2. Has she not greater *intuition* ?
 - (a) I had an insight that something awful was about to happen.
 - (b) He requested her, and so she accepted.
 - (c) Gandhiji had the courage to fight the English.
 - (d) I could not understand her.
3. But they have *retained* their enterprise.
 - (a) Ramu has been continuously maintaining the first rank from quarterly exam.
 - (b) Any mistake must be rectified as soon as it is discovered.
 - (c) He was fascinated by the new idea.
 - (d) She returned the library books after reading them.

[Turn over

4. When I am *animated* by this wish I look with pleasure on my book.
- (a) He is encouraged by his friends to act better.
 - (b) He is free and generous with his colleagues.
 - (c) I am acting as a wild animal in the play.
 - (d) I am excited at the prospect of being in the Olympic team.
5. A proliferation *accelerated* to something like the speed of light.
- (a) The price of all commodities increased after the budget.
 - (b) The profit of the company is speeded up.
 - (c) My friend's compulsion hastened my decision.
 - (d) The traffic in Chennai is rushed.

(B) Choose the most accurate of the four given words which is opposite to the italicized word in each of the following sentences : 5x1=5

6. And in his mantle *muffling* up his face.
- (a) covering
 - (b) darken
 - (c) brighten
 - (d) uncovering
7. He wanted *implicit* obedience from her.
- (a) implied
 - (b) absolute
 - (c) explicit
 - (d) definite
8. The rabbit was *eventually* caught.
- (a) incidentally
 - (b) initially
 - (c) uneventful
 - (d) spectacularly
9. Snakes are the most *vile* of God's creatures.
- (a) good
 - (b) meek
 - (c) repulsive
 - (d) unpleasant
10. We are very *sanguine* that we will succeed.
- (a) optimistic
 - (b) pessimistic
 - (c) hopeful
 - (d) passionate

(C) Answer any ten of the following :

10x2=20

11. Write in your own sentence using the noun form of 'dedicate' or 'religious'.
12. Use the idiom, 'put on airs' in a sentence of your own.
13. Write a sentence using the expanded form of the abbreviation 'UNO'.
14. I was in the third _____ when she narrated an interesting _____.
(Fill in the blanks with storey/story)
15. Form a word by blending the words 'international' and 'police' and use the blended word in a sentence of your own.
16. Syllabify any two words : 'Character', 'Psychology', 'Paper' and 'monkey'.
17. Write a sentence using the word 'old' as a noun and 'old' as an adjective.
18. Write a sentence using the American English word for 'post'.
19. Use the compound word 'House-arrest' in a sentence of your own.
20. Write a sentence using a word with the prefix 'en' or 'ship'.
21. Form compound words :
 - (a) Noun + Verb.
 - (b) Noun + Gerund.
22. Write sentences using the phrasal verbs 'Keep up' and 'Keep on'.
23. Write sentences using the clipped words from 'Mathematics' and 'Fanatics'.

[Turn over

SECTION - B
(Grammatical Competencies)
(Marks : 20)

II. (A) Fill in the blanks of the following sentences.

10x1=10

24. Students _____ submit the record note-books on time.
(Use a suitable modal verb)
25. Rita _____ (go) to church every Sunday.
(Use the given verb in a suitable form)
26. If I _____ (be) the wind, I would travel everywhere.
(Use the correct tense form of the word given in brackets)
27. Try to write _____ I am dictating.
(Use the relative pronoun)
28. Ramya is a good girl, _____ you can trust.
(Use a relative pronoun)
29. Tolerance is a virtue for a woman _____ Gandhiji.
(Use a suitable phrase/preposition)
30. How _____ you oppose the leader ?
(Use a semi-modal)
31. Frame a sentence of the pattern SVIDODO –
32. A knock at the door was made by Lady Macbeth.
(This is an example of _____ passive voice)
33. I reached on time _____ I missed my train.
(Use a link word)

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(B) Transform the following sentences as instructed :

5x2=10

34. Report the dialogue :

- Nithya : Can you tell me where Mr. Kailash is admitted ?
Receptionist : He is in Ward Number - 10.
Nithya : Where is the Ward Number - 10 ?
Receptionist : It is in the second floor. You can use the lift.

35. If an angel were to tell me such a thing of her, I would not believe it.
(Begin the sentence with 'were')

36. He finished his tuition and went home.
(Rewrite as a complex sentence)

37. She is a teacher. She is a singer.
(Combine the sentences using 'and')

38. They sell milk and it is pure.
(Combine the sentence into a simple sentence)

SECTION - C
(Reading Competencies)
(Marks : 15)

III. (A) Identify each of the following sentences with the field in the list given below, by understanding the word or words serving as the clue :

5x1=5

39. He got a diploma in Personnel Management.

40. The unpleasant weather turned cold.

41. Gandhiji appreciated the strong will power of women.

42. Eating spicy food is not good.

43. The hybrid variety of paddy was a failure.

(History, Agriculture, Nutrition and Dietetics, Education, Weather)

[Turn over

- (B) Read the following passage and answer in your own words the questions given below : 5x2=10

"I can't able to tell you". This might just be one instance of a grammatically wrong sentence that often is a part of everyday conversations but it is just the tip of the iceberg as far as communication in business rooms is concerned.

According to the survey by employability measurement Company Aspiring Minds, the English learning level among engineering graduate is very poor in India. The survey said "around 36 percent of engineering graduates would be unable to read official reports and transcripts and derive information out of them, even when the information is explicitly stated".

While Tamil Nadu has an excellent recruitment record with the State supplying the largest number of engineers, surveys on employability have cast the state in a poor light.

"This is mainly because they are not able to converse in English. Most of them are not confident of themselves", the study concluded.

Questions :

44. How is the English learning level of Engineering graduates in India ?
45. What is the percentage of graduates who are unable to read according to the survey ?
46. Who has made a survey about English skills of aspiring engineers ?
47. What is the reason for the lowest employability index ?
48. Do you accept the survey as a wake-up call ?

SECTION - D

(Writing Competencies - Prose)

(Marks : 15)

- IV. (A) Answer any one of the following questions in a paragraph of about 100 words : 1x5=5

49. What was the immediate impact of the bomb on Hiroshima ?
50. How do you relate 'Ahimsa' and 'Satyagraha' to the women ?

51. Why does Athushi Deshpande say that patience is an art well learnt when one is at the mercy of Nature ?

(B) Write an essay in about 250 words on any one of the following : 1x10=10

52. Gunga Ram's Kala Nag.

53. Compare and contrast the speeches of Brutus and Mark Antony.

54. Johnson's mixed feelings about his efforts and the making of his dictionary.

SECTION - E

(Literary Competencies - Poetry)

(Marks : 20)

V. (A) Read the following five sets of poetic lines and answer the questions given below each of them : 6x1=6

(i) "In the bivouac of life
Be not like dumb driven cattle"

55. What is meant by "bivouac" ?

(ii) "Not in a dreamy and inane abstraction
To sleep our life away"

56. What is meant by "inane abstraction" ?

(iii) "Ceaselessly musing, venturing, throwing
Seeking the spheres to connect them"

57. Who is musing continuously ?

(iv) "You ripened into nectar in fruit jars
That hung like clustered stars"

58. What does 'You' refer to here ?

59. Give the meaning of the word 'Cluster'.

(v) "On the day of Sicilian July with Etna Smoking
the voice of education said to me"

60. What is "Etna" ?

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(B) Read the following three sets of lines and answer the questions given below each set of lines : 3x1=3

(i) "Still, like muffled drums"

61. Mention the figure of speech used in this line.

(ii) "In the deep, strange-scented shade of the great carob-tree".

62. Write out the words in alliteration in the above line.

(iii) "And I thought of the albatross,
And I wished he would come back, my snake"

63. What is the allusion here ?

(C) Explain any two of the following sets of lines with reference to the context : 2x3=6

64. "Was out of work-had sold his traps -
No other reason why".

65. "The spoils of ages, global merchandise
Mingling in your strains" -

66. "And, departing, leave behind us
Footprints on the sands of time"

(D) Answer any one of the following questions in about 100 words : 1x5=5

67. How does the poet compare the human soul to the spider ?

68. Bring out the message of the poem, 'The Man He Killed'.

69. In the poem, "A Psalm of Life" what do the lives of great men teach us ?

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