

EDN/VI/11

Student's Copy

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(6th Semester)

EDUCATION

ELEVENTH PAPER

(Development of Educational Thought)

Full Marks : 75

Time : 3 hours

(PART : A—OBJECTIVE)

(Marks : 25)

The figures in the margin indicate full marks for the questions

SECTION—A

(Marks : 10)

Tick (✓) the correct answer in the brackets provided :

1×10=10

1. The Spartan system of education emphasized

- (a) discipline and physical fitness ()
- (b) dialectic and rhetoric ()
- (c) intellectual development ()
- (d) social development ()

2. The Roman system of education was

- (a) theoretical and idealistic ()
- (b) spiritual and contemplative ()
- (c) realistic and practical ()
- (d) None of the above ()

- 3.** Education for Chivalry was imparted through the language of
- (a) Latin ()
 - (b) Greek ()
 - (c) French ()
 - (d) English ()
- 4.** An overwhelming feature of the education systems in medieval Europe was the
- (a) religion ()
 - (b) intellectual studies ()
 - (c) critical inquiry ()
 - (d) All of the above ()
- 5.** Truth, Non-violence and Satyagraha are associated with the philosophical thoughts of
- (a) Swami Vivekananda ()
 - (b) Mahatma Gandhi ()
 - (c) Rabindranath Tagore ()
 - (d) Aurobindo ()
- 6.** Visva-Bharati was established by
- (a) Rabindranath Tagore ()
 - (b) Mahatma Gandhi ()
 - (c) Aurobindo ()
 - (d) Rousseau ()
- 7.** According to Rousseau, three sources of education are
- (a) students, teachers and parents ()
 - (b) nature, man and things ()
 - (c) attention, imagination and feelings ()
 - (d) love, care and freedom ()

- 8.** The Laboratory School was established in 1896 by
(a) Rousseau ()
(b) Froebel ()
(c) John Dewey ()
(d) Bertrand Russell ()
- 9.** Indira Gandhi National Open University was established in
(a) 1988 ()
(b) 1987 ()
(c) 1986 ()
(d) 1985 ()
- 10.** The World Trade Organization was established in the year
(a) 1982 ()
(b) 1991 ()
(c) 1995 ()
(d) 1992 ()

SECTION—B

(Marks : 15)

Write briefly on the following :

3×5=15

1. Greek influence on Roman Education
2. Scholastic system of education in medieval Europe
3. Gandhi's aims of Education
4. Rousseau's Negative Education
5. Three points on the advantages of Globalization

(PART : B—DESCRIPTIVE)

(Marks : 50)

The figures in the margin indicate full marks for the questions

1. Make a comparison between the Athenian system of education and the Spartan system of education. 10

OR

What were the basic features of the Roman system of education between 275 BC and 529 AD? 10

2. Discuss the Monastic system and Education for Chivalry during medieval Europe. 5+5=10

OR

What were the different universities established in medieval Europe? Discuss the main features of university education during this period. 4+6=10

3. Discuss Gandhi's scheme of Basic Education. Highlight his contribution to Indian education. 6+4=10

OR

Discuss Tagore's educational philosophy and aims of education. 5+5=10

4. Discuss Rousseau's philosophy of education and contribution to education. 6+4=10

OR

Discuss Dewey's philosophy of education and contribution to education. 6+4=10

5. Explain the concept of open and distance education. Discuss their importance. (3+3)+4=10

OR

Explain the concept of globalization. What are the challenges and opportunities for higher education in India? 3+7=10
